APPROACHES IN TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) : CASE STUDY OF SELECTED SECONDARY SCHOOL LEARNERS

LIM SU ANN

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ENGLISH DEPARTMENT
UCSI UNIVERSITY
KUALA LUMPUR.

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ABSTRACT

This research paper studies the scope of English Language Teaching to Second Language learners. It touches on two teaching approaches namely the Grammar-Translation Method and Total Physical Response. The paper also discusses the psychological factors which affects learning. The research was conducted based on a case study method, studying eight participants aged 13 – 16 years of age. The researcher conducted both the classes while observing students' participation and responses. The participants' pre-test and post-test results were analysed while the interview session and class observation were also taken into account. The outcome of the research is that both teaching approaches helped the participants improve in reading comprehension, listening and speaking, however the mean percentage of participants' improvement varied in the two classes. The participants in the Total Physical Response class performed better in all language skills when tested in the post-test.

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