COMMON ENGLISH ERRORS OF CHINESE NATIONAL STUDENTS
IN ELC, UCSI

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ABSTRACT

Chinese national students who have been studying program courses are expected to have the linguistic competence in English. Especially for ELC Chinese national students, they should have the ability to produce a good written work. The purpose of this study is to investigate the common English errors produced by ELC Chinese national students when writing paragraphs. For this study, 15 paragraphs produced by ELC Chinese national students studying at UCSI were analyzed. The findings show that students committed grammatical errors such as tense, subject-verb agreement, numbers and so on. Grammatically, these errors cause sentences to be flawed. Moreover the habit of L1 greatly influences the accuracy, fluency and understandability of L2 expression.