ABOUT UCSI

UCSI is based in Cheras, Kuala Lumpur. It stands out as one of Malaysia’s foremost private universities but did you also know that UCSI is:

- **The 1st university in Asia to facilitate industry placement for students each year.**
- **TOP 1.8% IN ASIA**
  UCSI is ranked as the 212th best university in Asia in the QS University Rankings: Asia 2018 exercise - placing it in the top 1.8% of all universities evaluated.
- **ASIA’S FASTEST RISING UNIVERSITY**
  UCSI is Asia’s most improved university after a 131-spot climb in the QS University Rankings: Asia 2018 exercise.
- **Over 30% of UCSI’s student population is international.**
- **Over 10,000 students on campus**
- **1 IN 5 UCSI students obtain a merit-based government scholarship or grant.**
- **97.8% of our co-op partners would like to rehire UCSI interns.**
- **OVER 33% of UCSI’s academic staff are PhD holders and a further 17% are pursuing their doctorate. The 2015 average at private higher education institutions in Malaysia is 16%.**
- **Over 100 academic programmes make UCSI the most academically diverse private university in Malaysia by far.**
- **Among the best performing comprehensive private universities for graduate employability.**
- **Top 5 SETARA-2017 Emerging University**
  UCSI is rated in Tier 5 (Emerging Universities) in SETARA 2017, placing it on par with established foreign branch campuses in Malaysia.

**3 CAMPUSES**
- Kuala Lumpur
- Terengganu
- Sarawak

**AROUND 4,000 GLOBAL COMPANIES PROVIDE OUR STUDENTS WITH INTERNSHIP.**

**110 NATIONALITIES on campus. The world studies here.**
WELCOME

UCSI University opens doors for students everywhere. It collaborates with the world’s leading universities, engages the best minds and partners with global companies.

UCSI is Asia’s fastest rising university and one of Malaysia’s best private universities. It is ranked in the top 1.8% of all universities in Asia in the QS University Rankings: Asia 2018 exercise, recording a meteoric 131-spot rise from its ranking in 2017. UCSI is also rated in Tier 5 (Emerging Universities) - the highest rating achieved by universities under 15 years old - in SETARA 2017, placing it on par with established foreign branch campuses in Malaysia.

Long renowned for its excellent track record in teaching and learning, UCSI is quickly making a name in research and innovation. The number of research publications has gone up by 155% from 2013 to 2016 while the University’s cumulative impact factor score has increased by 957% over the same period. The number of UCSI’s Scopus/ISI publications also doubled from 2015 to 2016, reflecting the increasing focus on scholarly pursuit.

This distinction opens doors for UCSI students and staff when it comes to collaboration with leading companies, research institutes and the world’s best universities. Since 2014, UCSI’s top students have been selected to advance high impact research at Harvard, Imperial College London and Tsinghua. A batch of Pharmacy students also furthered research at the University of British Columbia and more endeavours are in the pipeline with leading universities in the Ivy League, the Russell Group, Universitas 21 and Australia’s Group of Eight.

Synonymous with graduate employability, UCSI partners with more than 4,000 global companies to provide students with structured internship programmes and job opportunities. These tie-ups enable most UCSI students to undergo at least two months of internship each year. 97.8% of UCSI’s industry partners stated that they would like to rehire UCSI interns on the basis of their performance, capabilities and professionalism.

More than 10,000 students from over 110 nations study at UCSI, making the University a vibrant melting pot of culture and diversity. Exchange programmes abound and more strategic tie-ups will be established with leading universities around the world. With these unique strengths and more, UCSI stands out as a University that offers an education few can, provides experiences others can’t and delivers life-defining outcomes for students everywhere.

MORE THAN 100 ACCLAIMED PROGRAMMES IN
MEDICINE | PHARMACY | ENGINEERING | APPLIED SCIENCES | BUSINESS | IT | ARCHITECTURE | SOCIAL SCIENCES | MUSIC | HOSPITALITY AND TOURISM MANAGEMENT | CREATIVE ARTS AND DESIGN
TOMORROW’S EDUCATION TODAY

It’s not just a campus expansion. It’s an education city in the making.

The recent addition of two new high-rise academic complexes at UCSI’s Kuala Lumpur increases its operational capacity by more than 1 million ft² of state-of-the-art learning space. Popular with students and parents, its designs embody the zeitgeist of 21st century dynamism and interconnectivity. Housing science labs, interactive learning spaces, lecture theatres, recital halls, commercial areas, classrooms, hostels, sports facilities and a multi-level parking facility, the new complexes will change the way how students perceive and experience education.

Lumpur campus into a prominent education city that defines the Cheras skyline. UCSI Hospital is also on the verge of completion. Built in support of the National Transformation Programme, this private teaching hospital is purposed to turn Springhill into a vibrant hub of healthcare, education and medical tourism. Over in Kuching, UCSI has just launched its eponymous hotel and new Sarawak campus to much acclaim, providing students in Sarawak with state-of-the-art facilities and learning spaces.

Job done? Not a chance. UCSI’s recent campus expansion is merely a microcosm of a far grander plan. More development will be undertaken to transform the Kuala Lumpur

Much more lies in store for the future. Watch this space.
We have full faith in our students’ ability to succeed. The reason is simple; through our years of experience educating the future generation, we know that students learn – and achieve best – when they are given the trust, freedom, and flexibility to do so. Each of our programmes is carefully designed to provide students with a myriad of opportunities to be independent and fulfil their potential. We do this through our flagship active learning approach. Instead of mere rote learning, our lecturers use innovative methods, technology, projects and events to demonstrate key concepts in lessons. Classes are kept small to make it possible for each student to engage in one-to-one discussions with lecturers.

Our students are well-known for their active engagement with communities in need and with social issues. Many of our students undertake projects or activities that make a difference in the lives of others. Our Psychology and Education students regularly do voluntary work with underprivileged children. English Language and Communication students actively promote literacy and self expression while Mass Communication students work hard to raise awareness of social needs. By pursuing causes close to their hearts, our students apply what they learn in the classroom to real human needs and situations. Their outstanding results and achievements are proof of our effective educational style.

Students who make great volunteers also make great thinkers and leaders. UCSI has more than 4,000 Co-operative partners with whom our students intern for each academic year. Notable companies and organisations include ASTRO, Media Prima, Edelman Worldwide, Malaysiakini, and more. This provides students with ready avenues to learn entrepreneurial skills and practical experience that are so vital for their careers.

This unique mix is what you can look forward to. Your studies here will be insightful. They will be challenging. And you will be empowered to create experiences that matter.
You want to do things that matter. Deliver breaking news from the frontlines. Produce an award-winning ad campaign. Formulate psychological theories that lead to far-reaching organisational change. Wield communication skills that make or break a global deal. Inspire people who will go on to inspire the world.

If this is you, you will need a strong foundation in social sciences and liberal arts. Your worldview must be global. Your abilities: multidisciplinary. You must also be prepared for flux in an increasingly unpredictable world. Flux that has resulted in the decline of newspapers and traditional media, the rise of online learning and theories that turn traditional power structures on their head.

At UCSI, our specialised foundation pathway in the Social Sciences doesn’t just prepare you for a future degree. It prepares you for impact. By providing you with special focus areas that allow you to delve deeper into your preferred fields of study from day one, we cover the breadth and depth of the discipline that few other pre-university programmes can.

Learning from acclaimed and seasoned academics will provide you with another advantage. Many have years of industry experience and you will gain the inside scoop on what it takes to chart a career in the fields of mass communication, psychology, English language and communication, as well as Education. Your lessons adopt an interactive and student-focused style, conducted in small groups, to promote independent and proactive learning.

This is the dynamic environment you can look forward to with UCSI’s specialised foundation pathway in the social sciences. Your foundation year will equip you with the aptitude – and attitude – to succeed. More importantly, it will empower you with the versatility to adapt. So when flux comes your way, you won’t just keep abreast of change, you’ll drive it.

GET THE IDEAL START WITH UCSI’S SPECIALISED FOUNDATION PATHWAYS

**ENTRY REQUIREMENTS**

**ACADEMIC QUALIFICATION**

SPM: Minimum 5 credits

For Psychology, minimum 5 credits (inclusive of Mathematics) and a Science subject.

**ENGLISH REQUIREMENT**

A distinction (A+, A or A-) in English Language course at SPM /UEC level; or MUET Band 5; or TOEFL score of 196 (computer-based) / 525 (written-based) /69-70 (internet-based); or IELTS Band 5.5.

Additional English course(s) must be taken at UCSI University concurrently with the undergraduate programme if English Language requirements are not fulfilled.
START FOCUSED. STAY AHEAD.
UCSI’s specialised foundation pathway helps you acquire a much stronger grasp of your chosen field of study while covering the overall reach of a standard foundation programme. Apart from helping you immensely as you progress to degree studies, UCSI’s foundation programme also provides you with an early taste of what the industry expects.

GUIDANCE FROM THE BEST
Learn from a team of acclaimed professors and academics who are at the forefront of their respective disciplines. Work with them, be mentored by them and benefit from their wealth of experience.

Assistant Professor Dr Vighnarajah PK Selvarajah
Head of Department, English Language and Communication
BSc Education (UTM)
MSc Multimedia-based Teaching and Learning, PhD Pedagogy (UPM)
Member, Qualitative Research Association of Malaysia

Assistant Professor Dr Ghayth Kamel Shaker Al-Shaibani
Lecturer
BA English (UOB, Iraq)
MA Linguistics and English Language Studies, PhD Applied English Linguistics/ Critical Discourse Analysis (USM)

Assistant Professor Dr Minder Kaur A/P Parthaman Singh
Lecturer
Dip English as Second Languages
BSc (Hons) Education
M Modern Languages
PhD English (Linguistics)

Dr Ashraf Sadat Ahadzadeh
Head, Research and Postgraduate Studies
BSc Social Communication/Public Relations, MSc Research and Communication (Azad, Iran)
PhD Mass Communication (UPM)

Dr Wu Shin Ling
Lecturer
BSc Human Development, Cert Clinical Hypnotherapy, PhD Psychology of Child Development (UPM)
Member, Asian Association of Social Psychology
Member, Malaysian Society for Complementary Medicine
Member, General Hypnotherapy Registry, United Kingdom
Member, Golden Key International Honour Society

Dr Mansour Amini
Lecturer
BA English Language and Literature (TU, Iran)
MA English Language Teaching (Azarbaijan, Iran)
PhD Translation Studies (USM)
BA (Hons) English Language and Communication
AS183 (KR 11104; 01/2014)

This programme stands out for equipping students with an excellent understanding of the functions and impact of the English language and critical communication capabilities that are highly relevant to the professional context. Students will also develop other essential skills over the course of their study such as critical thinking, data analysis and interpretation which are crucial in any profession.

Programme Highlights
- The first of its kind in Malaysia’s private higher education landscape.
- Offers an interdisciplinary blend of English and media communication.
- Service learning approach – language for empowerment and social change.

Professional Memberships

International Association for World Englishes Inc.

“...This programme has developed my communication skills and boosted my self-esteem. Here, I enjoyed a vibrant study environment and a close-knit relationship with my classmates and lecturers who were all incredibly motivated individuals. I learned a lot with them. I found that my career prospects were also widened."

SUBASHINI A/P LOGANATHAN
Bachelor of Arts (Hons) English Language and Communication
Interned at Petronas Sdn Bhd

SUBJECT LISTING

YEAR 1
- Introduction to the Ethnography of Communication
- Understanding Reading and Writing in English Language
- Expository Writing
- Principles and Practice in Language Teaching
- English Phonetics and Phonology
- Bilingualism
- Introduction to Public Relations
- Introduction to Journalism
- Co-operative Placement 1

YEAR 2
- Introduction to English Literature
- World Englishes
- Introduction to Language and Linguistics
- Contemporary English Literature in Asia
- Written Discourse
- Spoken Discourse
- Functional Grammar
- Translation and Interpretation for Beginners
- Educational Psychology
- Co-operative Placement 2
- Elective (Choose One)
- English for Specific Purpose: Business Communication
- Introduction to Public Speaking

YEAR 3
- Sociolinguistics
- Translation and Interpretation
- English, Global Media & Technology
- Cross Cultural Communication & English Language
- Syllabus Design and Curriculum Review
- Psycholinguistics
- Research Methodology in ELC
- English Language and Communication Project
- Critical Discourse Analysis
- Co-operative Placement 3
- Elective (Choose One)
- Media Writing Skills
- Visual Communication

* General Courses (MPU) are compulsory for all students. Please refer to the last page.

International Degree Pathway*
- University of Central Lancashire (2+1)
  BA (Hons) for International Corporate Communication
- University of Melbourne (2+2)
  BA Linguistics and Applied Linguistics

UCSI Co-Operative Placement Programme
Students have honed and demonstrated their mastery of English while interning with industry leaders such as IBM, ASTRO, Media Prima and the New Straits Times.

Careers
Advertising copywriter • Author • Corrective therapist • Editor • Educator • Interpreter/translator • Journalist • Public relations specialist

*Terms and conditions apply.
BA (Hons) Mass Communication

This specialised programme paves the way for a career in the media industry through three pathways – film and television, journalism as well as marketing and communications. With an in-depth understanding of the field’s fast-changing dynamics, our students become trailblazers with impressive achievements – they have set up their own digital media companies, are working with some of the largest public relations companies in the world and write for leading newspapers.

Programme Highlights

• A legacy of social advocacy with students raising awareness on Down's syndrome, women's rights, animal rights and environmental conservation, and more.
• Regular student-led events like Media Fest, International Film Festival and Photojournalism Exhibition.

Professional Memberships

- Institute of Public Relations Malaysia
- International Communication Association

International Degree Pathway*

• Deakin University (1+2)
  B Creative Arts (Film and Television)
• University of Hertfordshire (2+1)
  BA (Hons) Mass Communication

UCSI Co-Operative Placement Programme
Students have worked with industry heavyweights like PETRONAS, Leo Burnett, Edelman Worldwide, Ogilvy and Malaysiakini.

Careers
Director • Scriptwriter • News producer • Publisher • Brand specialist • Marketing strategist

SUBJECT LISTING

**YEAR 1**

- Introduction to Mass Communication
- Basic Photography
- Visual Communication
- Introduction to Public Speaking
- Understanding Reading and Writing in English Language
- Expository Writing
- Written Discourse
- Introduction to Internet Technologies
- University Life
- Co-operative Placement 1

**YEAR 2**

- Media, Law & Ethics
- Seminar: Issues and Developments in Mass Media
- Mass Communication Research 1
- Mass Communication Research 2
- Co-operative Placement 3
- Mass Communication Pathways (Choose One)
  Students are required to choose 5 courses including Capstone Course
  - Film & Television
  - Video Production 1
  - Video Production 2
  - Documentary Production
  - Film Directing
  - Screenwriting
  - Screen Production (CAPSTONE COURSE)
- Journalism
- Photjournalism
- Editing
- Feature Writing
- Interactive Multimedia Authoring
- Advance Media Writing
- Media Publishing (CAPSTONE COURSE)
- Marketing Communications
- Copywriting
- Integrated Marketing Communications
- Branding
- Consumer Behaviour
- Media Planning & Management
- Advertising Campaign (CAPSTONE COURSE)

**YEAR 3**

- Popular Culture
- Media Writing Skills
- Alternative Voices & Issues in Mass Communication
- Design & Layout
- Religions in Malaysia
- Co-operative Placement 2
- Free Elective – Choose 1
- Fundamentals of Marketing
- Microeconomics
- Organisational Behaviour
- Fundamentals of Management
- Free Elective – Choose 1
- World Englishes
- Spoken Discourse
- English, Global Media & English Language
- Cross Cultural Communication

* General Courses (MPU) are compulsory for all students. Please refer to the last page.
Ideal of students who are curious, enjoy life-long learning and analysing behaviour and thinking, this programme stands out for its effective blend of world-class theories and hands-on learning. Students apply what they learn in meaningful ways including working with children with learning disabilities, refugee children and senior citizens. An emphasis on soft skills such as communication and leadership give students an added edge in terms of future employability.

Programme Highlights

- Known for its research strength where students write four research papers throughout their study.
- Students work with service providers like The Early Autism Project and Protect and Save the Children to champion social causes, gaining invaluable hands-on exposure.
- Students host and participate in a myriad of public forums, workshops and empowerment campaigns.

**SUZANNE LING SOOK SHIAN**

Bachelor of Arts (Hons) Psychology

UCSI University Trust Scholarship Recipient.
Co-founder of Hands of Hope – an initiative that educates refugee and underprivileged children.
Co-founder of The Picha Project – a social enterprise which provides financial empowerment among the refugees by providing a platform for them to cater food to the public.

International Degree Pathway*

- **Deakin University (1+2)**
  B Psychological Science
- **University of Huddersfield (1+2)**
  BSc (Hons) Psychology
- **University of Melbourne (2+2)**
  BA Psychology
- **University of the West of England, Bristol**
  BSc (Hons) Applied Psychology (2+1)
  BSc (Hons) Psychology (1+2)

**Careers**

Advertising and public relations • Child development specialist • Human resources • Management consultant • Psychologist

---

**SUBJECT LISTING**

**YEAR 1**

- Hubungan Ethnik (Local) OR Malaysian Studies (International)
- Tamadun Islam & Tamadun Asia (Local) OR Bahasa Komunikasi 3 (International)
- University Life
- Introduction of Psychology
- Positive Psychology
- Extracurricular Learning Experience 1
- Statistics for Psychology
- Lifespan Development
- Social Psychology
- Religions in Malaysia
- Co-Operative Placement 1
- Liberal Arts Electives (Choose THREE)
- Critical Issues in the Contemporary World
- Future Directions, Futurecasting
- Persuasive Speech
- Thinking and Being

**YEAR 2**

- Psychological Research Methods 1
- Psychological Research Methods 2
- Neuropsychology
- Cognitive Psychology
- Extracurricular Learning Experience 2
- Personality Theories
- Psychological Testing and Measurement
- Counselling Theories And Techniques
- Educational Psychology
- Health Psychology
- Co-Operative Placement 2
- Psychology Electives (Choose THREE)
- Human Sexuality
- Family & Marriage
- Juvenile Delinquency
- Expressive Therapy
- Media Psychology & Technology
- Sport Psychology

**YEAR 3**

- Industrial and Organisational Psychology
- Abnormal Psychology
- Independent Project A
- Extracurricular Learning Experience 3
- Philosophical Issues in Psychology
- Ethics and Professional Issues in Psychology
- Cross Cultural Psychology
- Independent Project B
- Entrepreneurial Psychology
- Professional Development in Psychology
- Co-Operative Placement 3

*General Courses (MPU) are compulsory for all students.
Please refer to the last page.

---

*Terms and conditions apply.*
This programme concentrates on the application of English in the real world by exploring a broad range of actual scenarios and environments. Get comprehensive and firm understanding through courses on the history and evolution of the language while maintaining a competitive edge through courses that meet the needs of the 21st century through advanced listening, speaking, reading and writing skills.

Programme Highlights
- Offers an interdisciplinary approach to English and education.
- Takes learning into the real world through projects with industry and the wider community.

Careers
Education and career counsellor • Education researcher • Educational technologies, new media and television • English language teacher or trainer • Publishing, marketing or advertising specialist

* General Courses (MPU) are compulsory for all students. Please refer to the last page.
Organised by the English Language Students’ Association (ELSA), students collaborated with several renowned Malaysian writers and literary critics to emphasise the importance of reading and to hone the writing skills of the local community. Events included a book donation drive, poetry slam, and the Writer’s Public Reading series.

Right to Read – A Literacy Campaign

A part of UCSI’s Right to Read campaign, amateur poets highlighted pressing issues concerning women, racism, patriotism and even mental health in a live literary performance. Judges included prominent figures in the Malaysian art scene like Dato’ Faridah Merican, Director of Kuala Lumpur Performing Arts Centre (KLPac) and Low Ngai Yuen, President of Kakiseni. The competition was preceded by a workshop led by well-known poetry educator, Elaine Foster.

Poetry Slam Competition

The two-part programme, which consisted of a drama workshop and an impromptu drama competition, introduced the exciting world of drama and improvisation to young students from 13 secondary schools in Klang Valley. The judging panel was presided by prominent icons in drama and its related fields like Dato’ Faridah Merican, Director of Kuala Lumpur Performing Arts Centre (KLPac) and Nik Norashikin Nik Majid, TV Producer and Executive Director of Karya Prima Production Sdn Bhd.

UCSI Act it Out!

Themed ‘#lovesomeonewithautism’ and ‘#welcometohope’ is in conjunction with the National Autism Awareness Month, UCSI collaborated with the Early Autism Project (EAP) Malaysia to give hope to families affected by autism and advocate acceptance for individuals with autism. The event saw participants paint 30 mysterious canvases that were later fitted together to reveal a beautiful mural of hope.

World Autism Awareness Day
The annual research colloquium is an opportunity for students to present their research and obtain constructive feedback from audience as well as the moderators. This has created learning communities which has enabled students to benefit from different viewpoints contributed by audience members who come from different fields.

Aimed to promote integration and widen perspectives, the two-day event featured foreign films such as After the Wedding, Ida, Silence and Kon-Tiki. The films were provided by the Embassy of Ireland and the Royal Norwegian Embassy and students also welcomed His Excellency Nicolai Ruge, Ambassador for the Royal Danish Embassy in Malaysia, as the guest of honour.

UCSI’s first collaborative project with WWF-Malaysia saw students hosting a fundraising campaign for the organisation’s tiger conservation project, ‘Tx2: Double or Nothing’. Students sold homemade ice cream, handcrafted jewellery as well as various plant species at an ‘Adopt-A-Plant’ booth during the four-day campaign.

Held to encourage the students to think out of the box and develop their knowledge of innovative and creative designs, students were tasked to reimagine the logos and promotional materials for some of the world’s most iconic brands. The exhibition featured eight booths of creative work including logos, magazine and menu layouts, digital prints and illustration of charity campaigns and business proposals.
Hall of Fame

REGINA YOONG YUI JIEN
Bachelor of Arts (Hons) English Language and Communication
Awarded a place in the Fulbright Foreign Language Teaching Assistant programme (FLTA).
Sponsored by the US government, FLTA is designed for participants to study, teach and conduct research, exchange ideas and contribute to finding solutions to shared international concerns.

MOHD FAIZ BIN MUHAMAD
Bachelor of Arts (Hons) Mass Communication
Won the Yasmin Ahmad Award at Flicks Fiesta 2016.
His entry titled Flaw stood out amongst the 53 other submissions received from filmmakers in Penang, Kuala Lumpur and India.

JOSHUA CHAY YING CHENG
Bachelor of Arts (Hons) Mass Communication
Co-Founder of The Spacemen, a fast-growing digital media company.
Joshua co-founded his company in 2012 at the age of 26. Today, he creates videos for some of the industry’s biggest brands. His clients include Nestlé, Levi’s and Urbanscapes.

FADZILAH NAJUMUDEEN
Bachelor of Arts (Hons) Mass Communication
Graduated with first-class honours in 2016.
Made the Dean’s list every semester.
Vice-President of Corporate Alliance, UCSI Scholar’s Circle (2014-2015).
Co-creator of UCSI’s Rise Up with Leaders – a lecture series designed to inculcate strong leadership values among students in Malaysia.
Currently an Executive at Edelman Malaysia.

WONG SHI HAO
Bachelor of Arts (Hons) Mass Communication
Obtained a scholarship to study at the University of Mississippi for a year under the Global Undergraduate Exchange Programme that is funded by the US Department of State.
Scored As in three postgraduate level courses at the university’s Meek School of Journalism and New Media.

HAPPY HONG JIA WEN
Bachelor of Arts (Hons) Mass Communication
Graduated with first-class honours in 2016.
Made the Dean’s list every semester.
Vice-President of Corporate Alliance, UCSI Scholar’s Circle (2014-2015).
Co-creator of UCSI’s Rise Up with Leaders – a lecture series designed to inculcate strong leadership values among students in Malaysia.
Currently an Executive at Edelman Malaysia.
**Entry Requirements**

**INTAKES: JANUARY, MAY, SEPTEMBER**

<table>
<thead>
<tr>
<th>QUALIFICATIONS</th>
<th>ACADEMIC REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>STPM/ 'A' Levels</td>
<td>Minimum 2 Principals&lt;br&gt;(Credits are required for English at SPM/O-Level.&lt;br&gt;For Psychology major, additional credits are required for a mathematics and a science subject and pass English at SPM/O-Level.)</td>
</tr>
<tr>
<td>UEC</td>
<td>Minimum 5 credits&lt;br&gt;(For Psychology major, additional credits are required for mathematics and a science subject, as well as a pass in English at SPM/O-Level.)</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>Minimum score of 26/42 from 6 subjects</td>
</tr>
<tr>
<td>National Matriculation</td>
<td>Minimum CGPA of 2.0&lt;br&gt;(Credits are required for English at SPM/O-Level.&lt;br&gt;For Psychology major, additional credits are required for mathematics and a science subject, as well as a pass in English at SPM/O-Level.)</td>
</tr>
<tr>
<td>Australian Year 12</td>
<td>Minimum overall average of 60% in 5 subjects, or Minimum ATAR score of 65</td>
</tr>
<tr>
<td>Canadian Pre-U</td>
<td>Minimum average of 60% in 6 subjects</td>
</tr>
<tr>
<td>Other qualifications deemed equivalent to STPM/ A-Level by Malaysian Qualifications Agency</td>
<td>Minimum overall average of 60%&lt;br&gt;For Psychology major, additional credits are required for mathematics and a science subject, as well as a pass in English at year 11.)</td>
</tr>
<tr>
<td>UCSI Foundation in Arts</td>
<td>Completed (minimum CGPA 2.0/4.0)&lt;br&gt;(Credits are required for English at SPM/O-Level.&lt;br&gt;For Psychology major, additional credits are required for mathematics and a science subject, as well as a pass in English at SPM/O-Level.)</td>
</tr>
<tr>
<td>Diploma/ Advance Diploma/ Degree/ equivalent</td>
<td>Completed (minimum CGPA 2.0/4.0)&lt;br&gt;(Credits are required for English at SPM/O-Level.&lt;br&gt;For Psychology major, additional credits are required for mathematics and a science subject, as well as a pass in English at SPM/O-Level.)</td>
</tr>
<tr>
<td>Diploma in Psychology</td>
<td>Completed (minimum CGPA 2.0/4.0)</td>
</tr>
<tr>
<td>Diploma in Media and Communication or equivalent</td>
<td>Completed (minimum CGPA 2.0/4.0)</td>
</tr>
</tbody>
</table>

*Discretion is given to Head of School to deal with borderline academic requirements.*

**English Requirements**

- A distinction (A+, A or A-) in the English Language subject at SPM/UEC level; or MUET Band 5; or a score of 196 (computer-based) / 525 (writing-based) / 69-70 (internet-based) in TOEFL; or Band 5.5 in IELTS.
- In the event that the English Language Requirements are not met, student may be required to undertake additional English module(s) prior to or concurrently with the undergraduate programme, based on the University’s decision.

*International students holding equivalent academic qualifications but which are not conducted in English, are required to sit for the English Placement Test, which may result in the taking of the English Enrichment Programme (1 to 10 months). Students who intend to pursue the above undergraduate programme directly, are advised to fulfil the above English requirements prior to commencing their studies at the University.*

**General Courses (MPU) are compulsory for all students.**

**U1 - For Malaysian Students**
- Ethnic Relations
- Islamic Civilisation and Asian Civilisation
- For Foreign Students
- Malaysian Studies
- Communication in Bahasa Melayu 3

**U2 - University Life**

**U3 - Religions in Malaysia**

**U4 - Extracurricular Learning Experience 1 to 3**

**Note / Legend**

Discretion is given to the Head of School to deal with applicants who have results borderline to the Academic Requirements.

SPM Credit – ‘A+’ to ‘C’
O-Level – ‘A’ to ‘C’