LECTURERS' EXPERIENCE USING THE COURSENETWORK (CN) PLATFORM AT UCSI





CN is good for online assessments such as setting MCQs for quizzes. I can set the start and end time and date of the quiz. I can even sort the questions and the answers so that students will not copy from each other. One good feature in CN is that it provides the statistics of how students performed as well as how many students select the answers. This allows me to determine the level of difficulty for each question, and thus enables me to assess the quality of my questions and the level of understanding among students. Students generally prefer an open book online assessment compared to the conventional assessment as it is less stressful.

> Associate Professor from Faculty of Applied Sciences

The CN system is well endowed and has almost all the functions for a great online learning experience. Although a webinar option should be available.

Lecturer from Faculty of Social Sciences and Liberal Arts



With the aid of CN, we are able to meet and hold classes. This gives students the edge to improve their CVs and subsequently present a better outlook in their LinkedIn accounts. CN is a special global education platform that can be accessed via mobile app or the web, and it has made a difference in our academic lives. We have been using this platform for years now to assess students' performance. The verdict is simple, it is easy and a joyful process.

Assistant Professor from Faculty of Engineering



UCSI University's learning management system (Course Networking) eased my job tremendously. Various online activities can be done using this platform to enhance students' interests in learning.

> Assistant Professor from Faculty of Applied Sciences

In regard to assessments, I see CN as a good tool in conducting students' performance. I use CN for posting assignments and tests. Students are also able to upload their answers in .pdf form in the CN drop box. I used pdf editor for marking in the early days, but later, I started using Turnitin as well. As our University has the license to run Turnitin, it is now easier and faster for me to complete the marking.

Assistant Professor from Faculty of Engineering

The CN is also very versatile for online education where lecturers can post learning materials for students. The platform can be used to do online quizzes, submit assignments and final projects. Surprisingly students respond very well to online chats when sharing their ideas and concepts in an online class. Overall, this new method gives many individuals the flexibility for them to pace their learning in their own unique way.

Assistant Professor from Institute of Creative Arts and Design



online classes. It is suitable for my classes and I have had no issues with screen sharing and chat features. Both audio and video worked well.

> Assistant Professor from Faculty of Applied Sciences

When a student posts a question on 'Post' after the announcements of lecturers, the rest of the students are able to read the replies from the lecturers. It is beneficial to those who may have the similar questions. And lecturers do not have to repeat it just like in the physical face-to-face classes.

Associate Professor from Faculty of Business

CN is a good platform for mass announcement, mass emails, uploading of assignment/project questions and submissions. It is a good platform for lecturers too because it records all submissions and automatically generates the 'late submission' remark if students submit their work past the deadline. Facebook, Zoom, Google- just to name a few, are good and effective platforms for teaching and connecting with the students as well. With the rise of technology, we could use a lot more platforms to make online learning experiences as effective as classroom learning.

Lecturer from Institute of Music

CourseNetworking (CN) is a cloud-based online learning platform that has a lot of useful features to support students learning. Lecturers are able to conduct real-time online classes or discussion and interactive session using CN. For example, students can access the subject study materials and interact with the lecturer through CN. At UCSI University, lecturers are also allowed to use other video conferencing tools such as Zoom or Skype to conduct lectures or tutorials.

CN proved to be a platform versatile enough to conduct quizzes, upload files, video and documents. As a lecturer I have often used CN as a one stop platform to inform students about the updates on scheduled class times and assignment requirements. The user-friendly interface makes is accessible to students and provides easy navigation for various features.

Lecturer from Institute of Music

The CN serves a multitude of purposes. From recording attending to delivering lessons, a lot a can be done through the CN. Interestingly, student interaction has improved, and many are participating in forums and online discussions. Like Facebook, the CN system functions as a news feed and discussion forum. It is a great virtual tool to conduct class anywhere and anytime.

Compilation from Faculty of Hospitality and Tourism Management Assistant Professor from Institute of Computer Science and Digital Innovation

The CN-LMS platform assists lecturers in auto grading of quiz marks and performing statistical analysis on assessments. CN-LMS is very user friendly in the case of MCQ test and suitable for formative assessment. For quizzes, CN-LMS enables lecturers to make a list of questions for students and each student will get a random set of questions for their quizzes. This reduces the possibility of cheating as students may discuss with other friends during assessment session.

Compilation from Faculty of Pharmaceutical Sciences